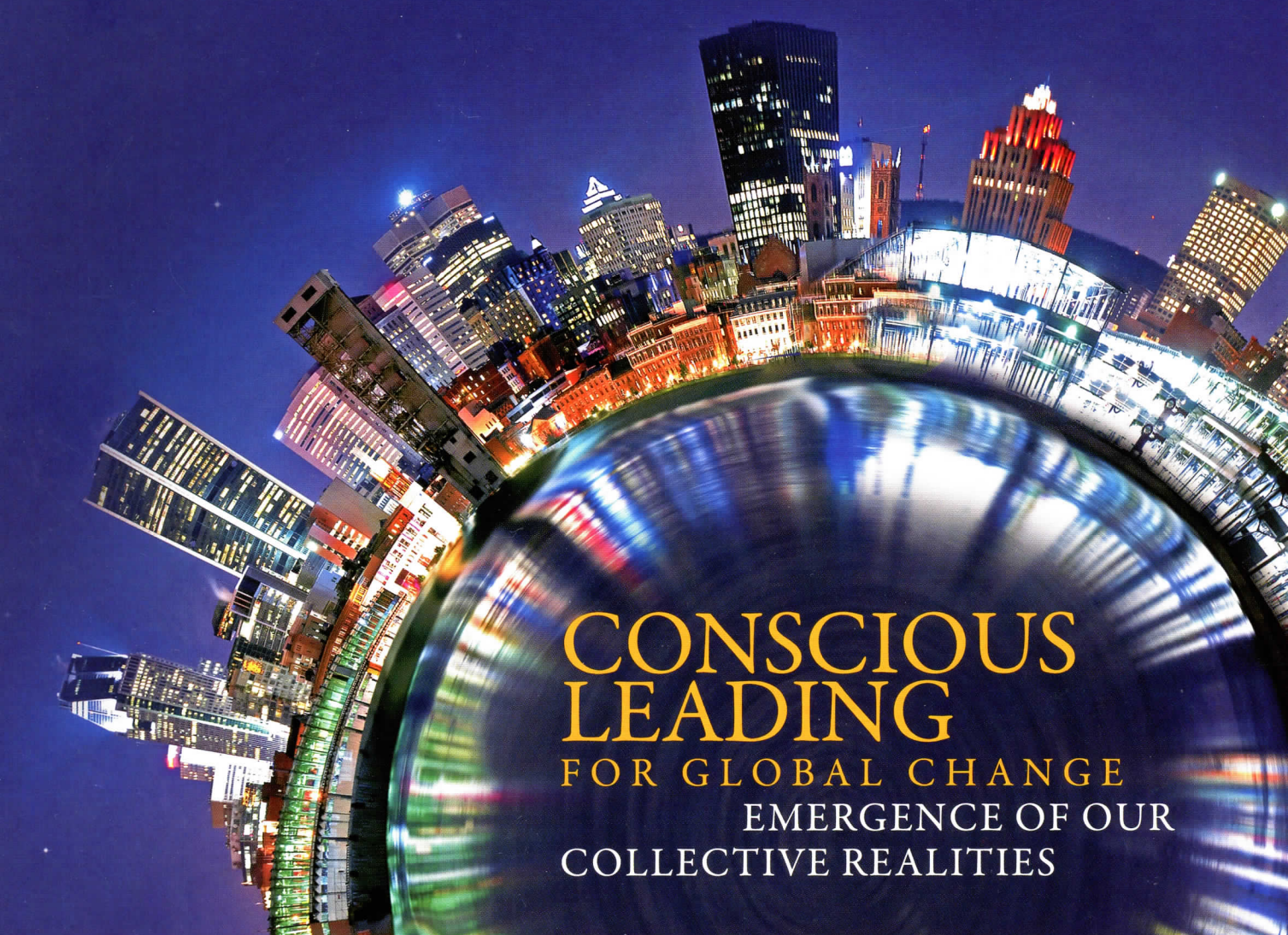




International Leadership Association

16th Annual ILA Global Conference

OCTOBER 30–NOVEMBER 2, 2014 / SAN DIEGO, CALIFORNIA



CONSCIOUS
LEADING
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Leader Authenticity: Research Focusing on Gender and Culture

Sapphire 411A | Refereed Symposium | Leadership Scholarship

Chair & Commentator: Susan Elaine Murphy, Organisational Studies, University of Edinburgh Business School

The ability of a leader to engage his/her authentic self is balanced against the role expectations required across gender, ethnic, and cultural norms. This series of research studies will examine authenticity across settings.

Influence as Ideas: Authenticity in Women's Academic Leadership

+PL

This narrative analysis addresses gaps in leadership authenticity literature by examining women's experiences in leading through ideas and influence. The presenter will challenge the notion that better decisions result when people are freed from conflicting expectations.

Elizabeth H. Jones, Business and Economics, Notre Dame of Maryland University

Stereotypes of Police Leaders and Gender: A Study of Emotions

The stereotypes of emotional displays for men, women, and police leaders were examined. An analysis of survey results will be provided, showing that people expect the emotional displays of police leaders to be more similar to the emotional displays of men than of women, creating a potential impediment to women aspiring for these positions.

Matthew William Lauritsen, Industrial/Organizational Psychology, Illinois Institute of Technology

Co-author: Roya Ayman, Institute of Psychology, Illinois Institute of Technology

A Phenomenological Inquiry to Authentic Leadership

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This presentation will share the findings of a phenomenological study used to explore how leaders in Denmark, Sweden, and the U.S. create meaning of the underlying constructs in Authentic Leadership Theory, such as self-awareness, internalized moral perspective, balanced processing, and relational transparency.

Kristina Elisabet Natt och Dag, Leadership, Policies, Adult and Higher Education, North Carolina State University

Julia B. Storberg-Walker, Executive Leadership Program, The George Washington University

Conscious Leading: Ethical Values, Love, Ritual, and Insight in Emergent Realities

+LD

Sapphire 411B | Symposium | Conference Theme

Chair: Gloria Burgess, Jazz Inc.

Contemplating a conscious leadership call, what informs "leading consciously?"

Conscious Leadership and the Transformation of Business Value

Many instruments of society are fundamentally realigning. How will business leaders create value in an era in which the mere notion of 'value' is being redefined? The presenter will argue that the path ahead requires a new form of leadership by the conscious next generation; one that operationalizes values and beliefs into deliberate, executable strategic acts or behaviors.

Art Stewart, Corporate Development, Maine Pointe; Center for Business Ethics, Bentley University

Love-Based Leadership

Love-Based Leadership is an emerging paradigm that works on three pillars—love of self, love of source, and love of others—integrating love and spirituality into all aspects of life. The presenter will share Love-based leadership principles and strategies as a framework for shifting organizational cultures from fear to love.

Maria Church, Corporate Leadership Solutions

Leading in an Emergent World: The Georgia Smoke Diver Model

High reliability organizations, like the fire service, are able to perform at maximum capacity in emergent situations and environments. Georgia Smoke Divers (GSD), an extreme experiential training program, offers a model for fostering leaders who can contribute to positive organizational transformation through mindfulness, flow-based decision making, and critical thinking.

Judith L. Glick-Smith, MentorFactor, Inc.

Foundations to Conscious Leadership: I see YOU, I see ME

This presentation will share the insights of a grounded theory research pilot examining the narratives of thirteen Executive MBA students. Profound personal insights surfaced tied to perspectives of "I see YOU" (awareness of the other) or "I see ME" (awareness of self) and laid the groundwork for more conscious leading.

Kathryn Bingham, Leadership Studies, University of San Diego
